

Whakaahua Hāereere ki te Kura

Travelling to School Montage



Teaching Resource

Lesson 4 of 6

Year: 4-8

Class time: 60 mins

Prep time: 5 mins

What teachers need to know

This is Lesson 4 from a series of six lessons about connecting with our environment and people. See [Te Hono Atua – Overview](#).

The purpose of this activity is to create a montage, either collaboratively or individually. Gather images of all the different ways people might use active travel to kura (school). This could be common methods of travel from the present day, from the past, or it could be creative, even futuristic.

The montage could be on a digital device, or pictures cut from magazines or drawn. Digital apps that could be used include; [Explain Everything](#), [Pic Collage](#), [Padlet](#) and [Comic Life](#).

Teacher preparation:

- Read through this resource.
- Prepare art materials for montage.

 5 mins

Learning intentions – students will:

- Know the different ways to active travel.
- Express an opinion.

Success criteria – students can:

- Create an image that displays methods of active travel.
- Express an opinion about how they feel about the way they get to kura and explain why.

New Zealand Curriculum Achievement Objectives:

English – from Te Mātaiaho – The Refreshed New Zealand Curriculum:

Know, Understand, Do:

Years 4-6 – Progress outcome for English by the end of year 6.

Do – Te whakamahi rautaki ki te whai māramatanga (Comprehending and creating texts):

- I can use writing as a tool to think about, record, and communicate experiences, ideas, and information.

Years 7-8 – Progress outcome for English by the end of year 8.

D – Te whakamahi rautaki ki te whai māramatanga (Comprehending and creating texts):

- I can use the codes and conventions of different modes and text types for effect in the texts I compose.

Education for sustainability concepts:

- Connectedness.
- See [Education for sustainability](#).

Learning experience

🕒 60 mins

1. Watch these videos of different children's journeys to kura:

🎬 [On The Way to School Documentary Trailer.](#)

1 min 26 secs 🚫 Ads: ✓

🎬 [Yellow School Boats Give Kids An Education.](#)

1 min 45 secs 🚫 Ads: 🚫

🎬 [In Japan, first graders travel solo to school on the train.](#)

4 min 15 secs CC Ads: 🚫

- Discuss how there are many ways to travel, including the idea of active travel (walking or wheeling). It is an approach to transport that focuses on physical activity as opposed to motorised and carbon-dependent means, such as walking, running, biking and scootering.
- Create a montage of various ways you could use active travel (walking or wheeling) to kura.
 - Consider the past, present and future. Be realistic, creative, or even futuristic.
 - Put yourself in the picture. This could be a photo, sketch or other image that represents you.
- Record your thoughts about:
 - The way I travel to kura at present and why*
 - My favourite way to travel to kura would be ...*
 - My least favourite way to travel to kura is ...*
 - I wonder if ...*

Further activities, resources, and links

- Next lesson: [Te ara o mua. Historical travel](#) (Lesson 5 of 6).
- See the list of [pukapuka \(picture books\)](#) and [links to pūrakau \(stories\)](#) about atua (Māori gods) that you could use in your classroom.



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