

Pou Hīkoi Walking Pou – plan



Refer to the **Walking Pou** Plan Template for a blank version of this plan for students to use. Together these support the main resource.

WHO do we need to talk to?

- Local council – about putting up Pou in safe places.
- Board of Trustees (BoT) – about the idea.
- Mana whenua – Involve from the start, local stories on Pou.

WHERE will this happen?

- Making Pou at school.
- In the streets working out safe drop off points.

HOW will we let people know?

- Run a competition/collaboration to design a Pou.
- Make a brochure.
- Put it in the newsletter.
- Promote at assemblies.
- Have a celebration to open Pou.

WHEN will it be completed?

WHAT do we need?

Resources?

- Poles
- Paint
- Artist time (eg. design & sketch, workshop with ākonga – 20 hrs)
- Celebration (eg. ice blocks)
- Competition (eg. trip or activity)

Costs?

WHERE will money come from?

- Creative communities
- Road safety fund
- In-kind support

HOW do we make this happen?

- Fundraising event
- BoT or school parent group

At what stages will we stop and reflect on how our Walking Pou initiative is going?

- After deciding placement.
- After design is done.
- After the painting is finished.

PROJECT NAME: Walking Pou

Setting up:

- Establish 3 drop off points where whānau can drop off or pick up tamariki (children).
- Create Walking Pou with a local artist to highlight the locations.
- Work out ways to communicate with the school community to encourage them to use the Pou.

Indicators for measurement of success?

- Number of people using walking or wheeling.
- Carbon emissions.
- Pre & post survey – students calculate pre/post behaviour.

What does it look like when we have implemented the Walking Pou initiative?

- Whānau are using the Walking Pou as a meeting point.
- There is an increase in tamariki walking or wheeling to school.

What will we achieve (our intention)?

- Less carbon emissions per student.
- Less congestion at school gate.

WHAT needs to be done?

- Talk to Principal, BoT and staff
- Invite mana whenua to share any local stories or aspirations around the environment. Ask local council and road safety coordinator if they can put up Walking Pou. Work together to find locations.
- Measure distance between the potential Pou sites and school entrances (500m is an ideal distance to walk/wheel, check parking availability if combining with a Park and Stride).
- Ask a parent or local artist to work with us.
- Measure how many students are walking or wheeling to school before Walking Pou is installed.
- Consult community on locations.
- Develop tikanga around using the Walking Pou.
- Establish a group to run a competition.

WHO?