

Movin'March

Tips for making a slideshow in the Movin'Minds competition

Movin'Minds is open to all Year 0-8 students. These handy tips will get you started and remind you about what you have to do to submit your slideshow.

Getting Started:

- o Use the templates here to help plan your slideshow. A template guide is on p2 and a blank one is on p3.
- o See an example of a slideshow plan on Composting on p4 – just remember yours is about active travel!
- o For more information see movinmarch.com/movinminds.



Creating your Slideshow:

- o Less is more – only add a slide if it helps make an important point.
- o Use as few words as possible – 10-15 per slide is about right.
- o Maximum of 10 slides.
- o You can use images (photos, graphics, diagrams) instead of words. Images can be “literal” (a picture of what you’re talking about) or a “metaphor” (a heart to show health or love).

Presenting your Slideshow:

- o Don't read out word for word what's written on the slide.
- o Speak slowly and give your audience time to 'take in' your slides.
- o Try not to “script” what you’re going to say. Be yourself and talk as if you were having an interesting discussion with friends.
- o Practice practice practice many times!

Submitting your slideshow tips:

When you're ready to submit you can paste a link or upload a file. Follow the instructions at movinmarch.com/movinminds.

Remember to include your notes. This helps us judge the content of your presentation.

Before you Begin:

To take part you'll need to:

- Talk to your teacher or parent/guardian about using their email address to submit your entry.
- Work as an individual or group (max. 4 students).
- If you are using images of other people, make sure they agree to that. If you win, your presentation might be shared on social media platforms.
- The maximum file size is 25Mb.

See Terms and Conditions at movinmarch.com/

Slideshow Plan for: [Template] FILL THIS IN TO PLAN YOUR PRESENTATION

Slideshow Plan

For the Movin'Minds competition, your presentation will show: How walking or wheeling to school can benefit you, your school community/neighbourhood or the planet (choose one, both or all three).

Use this Slideshow Plan to guide you and then fill in the blank template. See p4 for an example.

Tips when crafting your content:



What will your audience be most interested in?

How will your audience benefit by listening to you?

What will they find new or surprising?

1. SET THE SCENE FOR YOUR AUDIENCE:

- Today I'm going to tell you about...
- This should interest you because...



2. DECIDE WHAT YOUR KEY MESSAGE IS:

- What I want you to remember today is...



3. INTRODUCE THE MAIN CONTENT: First I'm going to tell you... then I'll explain... and finally I'll show you...



4. WHY/WHAT'S THE PROBLEM?:

Why is this of interest to your audience?

Explain a bit more – what evidence is there that this is a problem (could include facts, images or graphs).

Give an example or story that explains the problem or 'why'.



5. WHAT/SOLUTION:

Explain what you think a solution might be (why is this of interest to your audience?).

Explain a bit more - Why is this a good solution? (could include facts, diagrams or graphs) .

Use a story or example that shows how your solution could work.



6. HOW/BENEFITS:

How does your solution benefit your audience?
Or
What do you want your audience to do?

Explain a bit more –give more detail on what you want your audience to do.

Include a story or example that shows how this benefits your audience/proves your point.



Links for teachers:

- [Presentation software on TKI](#)
- [The Perfect Presentation](#) (PDF, Reading year level Y4)

8. WRAP UP – FINISH UP BY SAYING THINGS LIKE:

- So, I've told you all about...
- The main thing to remember is...
- Any questions?

Slideshow Plan for: _____

1. SET THE SCENE:



2. KEY MESSAGE:



3. INTRODUCTION:



4. WHY/WHAT'S THE PROBLEM?:



5. WHAT/SOLUTION:



6. HOW/BENEFITS:



8. WRAP UP

Slideshow Plan for: School composting FILL THIS IN TO PLAN YOUR PRESENTATION

Slideshow Example

This example is for structure purposes only and may/will contain incorrect information!

1. SET THE SCENE:

- “Today I’m going to tell you about why we should start composting in school.”
- “This should interest you because food waste is a big contributor to carbon emissions.”
- “I know about this because I’ve been composting at home for two years and I’ve seen the difference it makes.”

2. KEY MESSAGE: What I want you to remember today is:

our School can significantly reduce our carbon emissions by composting our food waste.”

3. INTRODUCTION: “So, I’m going to tell you about: why composting helps, what we need to do and how we can start up a simple compost system.”

4. WHY/WHAT’S THE PROBLEM?:

Food waste is a big cause of carbon emissions for our school.

[Slide: photo of waste]

We examined the contents of a typical rubbish bin and found that almost half of the rubbish could be composted.

[Slide: graph of rubbish bin content]

Not only would the school reduce their waste collection costs but we would produce healthy compost for the school gardens.

[Slide: photo or bullet points of benefits]

5. WHAT/SOLUTION:

We could ask our parents to help build a compost system.

[Slide: example letter to parents]

We’ve found a good spot over by the field where our parents could build a compost system using free pallets from local businesses.

[Slide: photo of location or pallets]

We’ve approached the Sustainability Trust and they can help us design a compost bin and teach how to use it correctly.

[Slide: screengrab of SustainTrust website]

6. HOW/BENEFITS:

We need everyone in the school to get on board.

[Slide: meme “We want you!”]

We’re asking people to donate buckets for each class and volunteers to empty these into the bin at the end of each day.

[Slide: photo of bucket full of food waste]

If we all work together we can make a huge difference to what happens to all of our food waste.

[Slide: photo of beautiful garden in school]

8. WRAP UP – FINISH UP BY SAYING THINGS LIKE:

“So, I’ve told you all about why we should compost, what we can do and how we can get started.

“The main thing to remember is... Our School can significantly reduce our carbon emissions by composting our food waste.

“Any questions?”