Rārangi Hīkoi Walkability Checklist



Learning ResourceWorksheet **Year:** 4-8

How walkable is your school neighbourhood?

Instructions

- 1. Choose a common route to get to school, and walk it with your teacher and classmates, or with a trusted whānau member, using this checklist.
- 2. Read this checklist, so you know what to notice, then complete it either during or after the walk.
- 3. Rate the five sections, then add up your ratings to find out how walkable your neighbourhood is.

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Date:



Location (map or description) of your hīkoi (walk):

	1	2	3	4	5
Rating scale description	Awful	Not so good	Okay	Good	Fantastic





Checklist

Footpaths	Yes	No	Commer	its/ Lo	cation	of issu	ıes
Were there footpaths for you to walk on?							
Was the footpath surface safe for you to walk on?							
Were there any things blocking your way on the footpath (e.g. cars, trees, rubbish)?							
Were there any 'sneaky driveways' (when it is hard to see cars coming out of driveways)?							
Were signs needed along the route to show you shortcuts (e.g alleyways or parks)?							
Something else:							
	l	RATING:	1	2	3	4	5

Safe crossing	Yes	No	Comments/	Location	of issu	es
Did you feel safe crossing the road?						
Did you use a traffic island or a pedestrian crossing?						
Were any of the roads too wide for you to cross safely?						
Was there too much traffic for you to feel safe?						
Could you see far enough down the road to cross safely?						
Was it difficult for you to get up and down the kerbs?						
Something else:						
	F	RATING:	1 2	3	4	5





Drivers and traffic	Yes	No	Comments/ Location of issues
Were drivers driving safely, making you feel safe?			
Did you think there was a lot of traffic?			
Did drivers look carefully when using driveways?			
Did drivers stop at pedestrian crossings?			
Did drivers stop at traffic lights?			
Were drivers driving too fast, making you feel unsafe?			
Was the noise of the traffic too loud for you?			
Were there fumes from cars?			
Something else:			
	ı	RATING:	1 2 3 4 5

Safety skills	Yes	No	Comments/	Location	of issu	es
Did you know how to:						
Stop, look both ways, and listen before crossing the road? (Kerb drill)						
Cross safely at pedestrian crossings or at signalled crossings?						
Stop, lean, look and listen at 'sneaky driveways'?						
Walk on the safe side of the footpath? (the side closer to the houses, away from the road side)						
Avoid other hazards like walking with head- phones on, or playing games on devices?						
Something else:						
	F	RATING:	1 2	3	4	5





Mauri (life force/energy) Tick things you noticed that:							
 made mauri stronger and made our hīkoi (walk) more pleasant 		 made mauri weaker and made our hīkoi (walk) less pleasant 					
Grass, flowers, trees, plants, clean water		Scary animals or people					
Birds, insects, and other animals		Lots of litter or broken glass					
Friendly people		Vandalism					
Friendly dogs	Not many other walkers or cyclists						
Interesting buildings		Other things:					
Places to sit, pleasant spaces							
Other things:							
RATING:	1	2 3 4 5					

Tino pai! The walkability in your neighbourhood is awesome!	21-25
Ka pai! Celebrate a little. Your neighbourhood is pretty good!	16-20
It's got some good points, but it could be better.	11-15
It needs work. It could be a lot better.	6-10
It didn't feel safe or pleasant.	0-5



How walkable is your school neighbourhood?

Overall, how do you rate your walk?
Add up your ratings.

Score:

Take action

To help improve the walkability of your school neighbourhood, or to seek road safety advice, you can contact:

- Your local council's Infrastructure Services to report problems (in Wellington, use Fixit).
- Or for other council contacts see your local Road Safety Coordinator or School Travel Plan Coordinator
- Your elected local Councillor for your district or regional Councillor.



