Pou Hikoi Walking Pou



School Resource Guide Year: 4-8

Steps for leading this initiative

This is a step-by-step guide for kura (schools) who are interested in installing a Pou Hīkoi (Walking Pou).

This should be read alongside the main Walking Pou educational resource.



No.	What?	Who?	Necessary?	Comments
1	 Hold a meeting to plan your Walking Pou project. Invite your local or regional council and Enviroschools Facilitator. Ask for guidance on finding materials, potential funding, location and steps for installation (including permissions) and costs. Ask Greater Wellington if they can provide teacher release funding to support a Walking Pou project. 	Principal Lead teacher Local/regional council Enviroschools	 Image: A second s	Contact: Local council or Greater Wellington Enviroschools Facilitator
2	Connect with mana whenua about this project. Or first ask for support for guidance on connecting with mana whenua.	Lead teacher Principal Enviroschools	✓	Involve mana whenua from the start to guide all steps, including celebration/blessing. Ask your Enviroschools Facilitator for guidance.
3	Discuss with students the goals of project. Hold planning meeting to discuss timelines, logistics and potential locations.	Whole kura community Councils Student Leadership group	√	Early consultation ensures everyone is on board and supports once installed.







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4	Confirm location(s) of where Pou will be installed. Gain permissions from landowners (if relevant) and create a timeline of events.	Principal Lead Teacher	~	Liaise with local council or Greater Wellington for advice. Timeline plan ensures involvement of key people
		Local/regional council Ministry of Education		at right stage.
5	Use guides and resources that could work alongside this project. These can help shape discussion with student leaders, if relevant.	Lead Teacher	Optional	See Kura Kete resources on Park and Stride, and Walking School Bus.
6	Decide whether to run a "Design a Pou" collaboration (or competition). Share via kura newsletter, Facebook or flyers to all students.	Lead Teacher/office with support from Greater Wellington or	Optional	This encourages student agency and a design that reflects whole school community.
	Student leadership group can design posters to promote Pou design collaboration.	Enviroschools, mana whenua and student leadership group		Decide on deadline for entries to be received.
7	Order the wooden posts (pou) to be delivered to the kura. Book contractors to install Pou. Check on providing anti-grafitti varnish once installed (see #18).	Local council	V	Ensure installation date fits tasks needed before/ after this timeline.
8	Shoulder tap artists in kura community or neighbourhood.	Lead Teacher with support from Enviroschools	Optional	Involving artist can help capture student ideas and guide creativity/final design.
9	Judge the "Design a Pou" competition. Invite mana whenua representative and artist to help judge the best entries. Incorporate these into final Pou design/painting.	Lead teacher	Optional (but necessary if accepting design entries)	Thank all design contributors.
10	Set dates for painting of Pou.	Lead Teacher	~	Find a suitable indoor space for painting so gear doesn't have to be packed away.
	Select and notify students who will paint pou. Invite artist/parent help.	Student Leadership		
	Share date with student leadership group/or students doing painting.	Group Parent help		Water based paints best but still stains clothes. Students bring suitable clothing and shoes on day.





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11	Get photo permission from parents/gaurdians of students involved with painting. Then photos taken at the opening ceremony can be shared in media stories later.	Lead teacher/office Councils	✓ if taking photos for media	School will have own photo permission forms, as will council, Greater Wellington and Enviroschools, if they are taking photos.
12	Buy paint, brushes and necessary equipment. Resene Paints may offer kura discounts with ID/letter from kura.	Lead Teacher with support from Greater Wellington	✓	Talk to your council or Enviroschools facilitator for any tips on painting pou. Will need primer and base coat first.
		Enviroschools		Primary colours can then be mixed (and white added) to get big range of colours for design.
13	Paint primer and base coat of all Pou.	Adults (eg. parent help, councils, Enviroschools)	√	Allow time for base paint to dry before painting designs in following days.
14	Paint design on Pou	Students, artists, parents	✓	Goes on over top of dry base colour.
15	Set date for opening ceremony for Pou. Ask mana whenua to conduct a blessing or advice on protocol.	Lead teacher or Principal	✓	Advise councils and Enviroschools so they can attend. Invite mana whenua and kura community, local councillors and other supporters.
16	Confirm with principal and contractors the exact location for Pou to be installed.	Lead teacher or Principal Local council	✓	This is a double check before installation.
17	Installation of Pou.	Local council / contractor	~	All kura should liaise with their local council before installing pou.
18	Anti-graffiti guard varnish once Pou paint has dried.	Adults (eg. parent help, councils)	~	Most easily done after installation and dries quickly. Local council may be able to advise.
19	Organise opening ceremony. Secure mana whenua representative to perform blessing and karakia.	Lead teacher or Principal	~	Councils and Enviroschools can support promotion of ceremony.





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20	Perform opening ceremony (karakia, speeches, waiata,	School	✓	Ensure students, staff and visitors can see and
	etc).	Councils		hear it. Finish with a morning tea for visitors.
	Thank all those involved.	Enviroschools		
21	Ensure koha paid where appropriate (eg. artist, mana	School	✓	Greater Wellington or local council may be able to
	whenua involved with blessing).	Councils		advise on koha if they are involved.
		Enviroschools		
22	Celebrate and share!	School	Optional	Share your story with kura community and
		Councils		supporters.
		Enviroschools		



Berhampore School pou (in school grounds)





Launch day (No. 20-22)



Classroom activities (No. 5)

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